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Ranking Your Role Preferences

Rank the Roles

When you go to apply to the program you'll be asked to choose how interested you are in each role, and you won't be able to change it later. You might also be asked about your top or top 3 choices during your phone interview. The most common mistake people make is waiting to figure out how they rank each role until they schedule their Phone Interview. Figure it out before you finish your application, and save a copy of how you rank them to reference as you prepare for your Phone Interview.

Roles: (Read descriptions on thisdcpgirl.weebly.com/roles)

- | | | |
|---------------------|-------------------------|------------------|
| Custodial | Recreation Attractions | Hopper |
| Housekeeping | Bell Services | Monorail |
| Lifeguard | Bippity Boppity Botique | Photopass |
| Quick Service | Bus Greeter | Seater |
| Attractions | Convention Guide | Vacation Planner |
| Merchandise | Children's Activities | Watercraft |
| Character Performer | Costuming | |
| Character Attendant | Floral | |

Step 1: What Roles are you NOT interested in? Cross them off the list.

Step 2: Choose your top five roles, rank them in order if you can.

1. _____
2. _____
3. _____
4. _____
5. _____

Step 3: What other roles are very or moderately interested in? (Choose 5-10)

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Step 4: Are you interested in the roles you have left? If you are, list them here:

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Step 5: Apply! Put no interest in the roles you crossed off in step 1. The roles you listed in step 2, set as high interest. Roles in step 3 are moderate interest, and roles in step 4 are low interest!

Phone Interview Practice Questions:

Below is a list of general questions and questions that require more thinking (thus more preparation). For a more extensive list and role specific questions visit thisdcpgirl.weebly.com/phone-interview-questions

Why do you want to work for Disney/do the DCP?

How do you deal with repetitive work days?

Do you think any of your past jobs will help in any of your top 3 choices?

What role do you feel most qualified for?

Why do you think you are qualified for your top role?

How will the CP help you professionally?

Describe a situation where you have had to work with a difficult person, boss, or teacher.

Would you rather work alone or in a group setting?

How would you help a guest who speaks little or no English?

Tell me about some jobs you have previously held.

Tell me about a time you made a guest or customer happy at a previous job.

How would you handle a roommate disagreement?

How would you handle an emergency?

Don't forget to look at the other possible questions and role specific questions. Also, look at thisdcpgirl.weebly.com/applications for more about preparing for your phone interview.

Roommate Preference Survey

Once you've been accepted you need to start thinking about what you're looking for in roommates. This worksheet will walk you through that process and help you choose roommates based on what's important to you. For now, just answer the questions, worry about the "rank" part after you answer the questions. Also, note how flexible you are on the issue.

1. What is most important to you during the program? What are you most looking forward to? Partying? Work? Playing in the parks? Dating? School? Something else?

Rank: _____

2. What are you most looking for in your housing choice? Price? Number of roommates? Buses? Atmosphere? Triple or double occupancy? Why?

Rank: _____

3. What are things you NEED in a roommate? Personality? Health concerns? Can you live with people with different religious or political beliefs?

Rank: #1

4. What are things you WANT in a roommate? Personality? Conflict resolution techniques? Religious/political views?

Rank: _____

5. How do you feel about clutter? What about sanitary cleanliness?

Rank: _____

6. How do you feel about having guests over? What about boyfriends/girlfriends?

Rank: _____

7. What other issues are most important to you? Temperature? Morning/Night Person?

Rank: _____

Now that you've answered the questions, go through and rank the questions 2-7 with how important these are to you. Things you need are already ranked as most important because they are not negotiable things. When you look for roommates look for people who agree with you on the issues most important to you, and hopefully have the same priorities.

Housing Preference Survey

As you're looking for your roommates, you should also be considering which housing options you're interested in. This worksheet will help you figure out how to rank your housing preferences when that time comes. When you're invited to choose your housing, you'll be asked to rank EACH size apartment in each complex, this will help you figure out how to do that. I recommend using this worksheet on your own as well as with all your roommates since you will submit one list between all of you. To learn more about different apartments and the process of submitting your preferences, I recommend watching apartment tours on YouTube as well as reading more at thisdcpgirl.weebly.com/housing.

Apartment Options: (Prices updated 12/4/16)

Chatham Square

- 2 Room, 6 Person (\$99)
- 1 Room, 3 Person (\$111)
- 4 Room, 8 Person (\$112)
- 3 Room, 6 Person (\$113)
- 1 Room, 2 Person (\$126)

Patterson Court

- 2 Room, 5 Person (\$106)
- 1 Room, 3 Person (\$111)
- 3 Room, 6 Person (\$113)
- 1 Room, 2 Person (\$126)
- 3 Room, 3 person (\$200)

Vista Way

- 3 Room, 6 Person (\$107)
- 2 Room, 4 Person (\$116)

The Commons

- 2 Room, 5 Person (\$108)
- 1 Room, 3 Person (\$115)
- 4 Room, 8 Person (\$115)
- 3 Room, 6 Person (\$116)
- 2 Room, 4 Person (\$128)
- 1 Room, 2 Person (\$130)

Rank Your Priorities:

- ___ Complex (atmosphere, laundry, and/or buses)
- ___ Number of Roommates: ___
- ___ Price
- ___ Double Occupancy (bunk beds are only in triple occupancy)

Step 1: If you already have a group of roommates, first cross out all apartments that are too small to accommodate everyone in your group. (They won't appear on your ranking list, if they do, list them as your last choices)

Step 2: Top Priority Apartments, list all the apartments in your top priority category. If it's complex, list all apartments in that complex, if it's number of roommates list all the apartments in the range or specific number, if it's price, list the apartments in your price range or the top 6 cheapest rooms. If it's double occupancy, skip to the second one and put all the triple occupancy apartments at the bottom of your list later. Use the list on the left to simply list them, use the list on the right to organize them the way you'd like.

a.	_____	1.	_____
b.	_____	2.	_____
c.	_____	3.	_____
d.	_____	4.	_____
e.	_____	5.	_____
f.	_____	6.	_____

Step 3: Bottom group, now take your bottom group from your highest priority topic. (If your highest priority is complex, this would be your last choice complex, this could also be all triple occupancy rooms if that's your priority, or the most expensive rooms, or the wrong amount of roommates.) Rank them just like you did before, first listing them, and then ranking them by how much you dislike them.

a.	_____	1.	_____
b.	_____	2.	_____
c.	_____	3.	_____
d.	_____	4.	_____
e.	_____	5.	_____
f.	_____	6.	_____

Step 4: Middle group, collect the remaining unranked apartments, and rank them just like you did in steps 1 and 2.

a.	_____	1.	_____
b.	_____	2.	_____
c.	_____	3.	_____
d.	_____	4.	_____
e.	_____	5.	_____
f.	_____	6.	_____
g.	_____	7.	_____
h.	_____	8.	_____
i.	_____	9.	_____
j.	_____	10.	_____

Step 5: Assemble all the complete list and tweak it. Your list from step 2 will be first, then step 4, with step 3 on the bottom. (Remember, you might not fill the whole list because you crossed out a few apartments in the first step.) If you want, you can also tweak your list on the right.

1.	_____	1.	_____
2.	_____	2.	_____
3.	_____	3.	_____
4.	_____	4.	_____
5.	_____	5.	_____
6.	_____	6.	_____
7.	_____	7.	_____
8.	_____	8.	_____
9.	_____	9.	_____
10.	_____	10.	_____
11.	_____	11.	_____
12.	_____	12.	_____
13.	_____	13.	_____
14.	_____	14.	_____
15.	_____	15.	_____
16.	_____	16.	_____
17.	_____	17.	_____
18.	_____	18.	_____

Talking To Your Advisors

There are three important things to consider, when thinking about how the program will affect you academically: internship credit, academic standing, and financial aid.

Find your own answers:

Does my school ever award internship credit? (Circle One) YES or NO

Does my degree require internship credit? (Circle One) YES or NO

What are the requirements to earn internship credit? _____

Does your school offer any classes similar to the ACE Disney classes you want to take?

Disney: _____	School Equiv: _____

Look at your degree plan, will you still be able to graduate on time? YES or NO

Look at classes you need to graduate, list a few available online:

1. _____
2. _____
3. _____
4. _____
5. _____

How many credits do you need to be enrolled in for your financial aid and scholarships? _____

Do you have a student loan you don't want to start repaying? Yes or No
(You need to start repaying loans when you drop below half-time enrollment)

How many credits does your school consider half time? _____

Other Notes: _____

Talking to your academic adviser:

Can I get internship credit? How? _____

Can I get credit for Disney classes? _____

If I do an professional internship later, how will that help me? _____

What do I need to do during the program to maintain my enrollment and/or financial aid? _____

Will the internship credit count toward my credits for financial aid? _____

Will I have to pay for my internship credit hours? _____

Other Questions/Notes: _____

Class Interest Survey

When registering for Disney classes you'll come across 4 types of classes, this worksheet will help you sort out which of those classes and seminars you're interested in. For each of the following classes, rank the classes you're interested in with number and mark those you're not interested in with an "n". You can read descriptions of all the class options on the Disney College Program official website.

Seminars: These classes run for 4 weeks, and Disney runs two sessions (with separate registration for each) per semester (semesters are Spring, Summer, and Fall). These classes have no course materials to buy and no homework, for that reason, they fill up within a few hours of class registration being open.

- | | |
|--|---|
| <input type="checkbox"/> Disney Heritage | <input type="checkbox"/> Cast Engagement & HR |
| <input type="checkbox"/> Marketing & Sales | <input type="checkbox"/> Inspiring Action (Sustainability)* |
| <input type="checkbox"/> Creating a Green Culture* | <input type="checkbox"/> Leadership 101 |
| <input type="checkbox"/> Hospitality & Guest Service | |

*These classes are only offered once per semester during alternating sessions.

Professional Development Seminars: These are only offered to students with a specific major, and proof of major is required to enroll in the class. These seminars run for the entire semester.

- Engineering
- Entertainment Show Production

Collegiate Classes: These classes run for the entire semester, and priority registration for them is given to participants receiving credit for them. Those not receiving credit will be automatically waitlisted until registration closes.

- | | |
|---|--|
| <input type="checkbox"/> Advanced Studies in Hospitality Mgmt | <input type="checkbox"/> Creativity & Innovation |
| <input type="checkbox"/> Corporate Analysis | <input type="checkbox"/> Human Resource Management |
| <input type="checkbox"/> Corporate Communication | <input type="checkbox"/> Organizational Leadership |

Distance Learning: Students enrolled in online classes through their school can enroll in a distance learning session. Distance learning sessions are 4 hour blocks of time (offered morning or afternoon on each weekday) when you will not be scheduled so you have time to work on classwork. Proof of enrollment in classes is required to register for a distance learning session.

Bedroom			
own	buy	no	
			Sheets (twin)
			Pillow(s)
			Duvet/Quilt
			Decorations
			Sentimental Items
			Lamp
			Extra Blankets
			Alarm Clock
			Shoe/Clothing Organizer
			3-Drawer Organizer
			Laundry Hamper/bag
Bathroom			
own	buy	no	
			Bath Towels
			Beach Towel
			Washcloths
			Hand Towels
			Soap
			Cleaning Supplies
			Plunger
			Shower Organizer
Kitchen			
own	buy	no	
			Pizza Cutter
own	buy	no	
			Ice Cream Scoop
			Mixing Spoons
			Can Opener
			Reusable Water Bottles
			Baking Sheet
			Baking Pan
			Muffin Tray
			Cooking Knives
			Blender
			Toaster
			Coffee Maker

			Coffee Mugs
			Rice Cooker and/or Crock Pot
			Electric Kettle
			Tea/Coffee Press
			Food Storage Boxes and Bags
			Travel Coffee Cups
			Dishwasher Detergent
			Dish Soap
			Sponges
			Towels and Rags
			Paper Towels
Living Room			
own	buy	no	
			TV
			Cable Hook Up Cord
			HDMI Cable
			Board Games
			DVD Player
			Video Game Console and Games
			DVDs
			Roku (device that connects to Netflix)
			Decorations
Clothing			
own	buy	no	
			5-10 Tshirts
			5 Sleeveless Tops
			2 Pair Jeans
			2 Pair Shorts
			3 Pair Athletic Shorts
			2 Sundresses
			Sweatpants
			PJs

Travel Plans

One thing to consider, as you look forward to your college program, is how and when you'll arrive. Check in takes place between 8am and noon, and the airport is about an hour away from the Disney area so I recommend flying in the night before. If you must book a flight arriving the day you're scheduled to check in, you should land before 6am. This first page applies to if you're flying into the program, and the next page applies to if you're driving to Florida.

Flight Info:

Airline: _____
Departure Date & Time: _____ Arrival: _____
Check in: _____ Confirmation #: _____
Seat or Boarding Number: _____
How many bags can you check? _____ How much for extra bags? \$ _____

Hotel Info:

Hotel: _____
Earliest Check In: _____
Airport Transportation: _____

Transportation to Check-In:

Transportation: _____
Travel Time: _____ Leave By: _____ Arrive By: _____

Budgets:

\$ _____ Flight
\$ _____ Flight Fees
\$ _____ Hotel
\$ _____ Transportation
\$ _____ Food Budget
\$ _____ Total

Paperwork To Bring

Check In

- “Boarding Pass” (the email that says when your check-in time is)
- Schedule that was emailed to you
- Driver’s License or other Photo ID
- Proof of Insurance for your car (In your name)
- Vehicle Registration

Casting

- I-9 Documents (Passport or ID and Social Security card usually, but there are other options too)
- Schedule that was email to you
- Proof of any Prescriptions

Drug Test

- Proof of any Prescriptions
- Any forms Disney gives you for that
- Driver’s License or Photo ID

Housing Meeting

- Housing ID

Traditions

- Housing ID
- Driver’s License
- Schedule that was emailed to you

When you’re packing, I suggest getting an accordion folder for all these documents and more that you’ll receive the first week, here’s what you should put in your folder before you leave the house for Disney:

- Printed copy of your “boarding pass”
- Schedule that was emailed to you
- Driver’s License*
- Proof of Insurance (if you have a car)*
- Vehicle Registration (“ ”)*
- I-9 Documents (usually you need 2)
 - Social Security Card
 - Birth Certificate
 - Passport
- Proof of any Prescriptions
- Insurance Card

*you probably already have a safer place to keep these, just double check that they’re there!

Grocery List

Breakfast Foods (what do you like?)

- _____
- _____
- _____
- _____
- _____

Lunch and Dinner Foods you can Prepare

- Meal: _____
- _____
 - _____
 - _____
 - _____
 - _____

- Meal: _____
- _____
 - _____
 - _____
 - _____
 - _____

- Meal: _____
- _____
 - _____
 - _____
 - _____
 - _____

Quick Meals

- _____
- _____
- _____
- _____
- _____

- Fruits
- Veggies
- Snacks
- Desserts
- Sides
- Spices
- Cooking oil
- Granola Bars

- _____
- _____
- _____
- _____

Roommate Meeting Worksheet

For tips on using this tool please visit <http://thisdcpgirl.weebly.com/blog/roommate-meeting-tools>

What general expectations do you have? What are your priority issues to be discussed?

Guests:

Guests are allowed from _____ until _____.

Roommates need to be told about guests _____ in advance by _____.

Issues with guests should be communicated by _____.

Other rules: _____

AC/Heat:

The thermostat should be set between _____ and _____.

If you need to change it, you should _____.

If you're cold, you should _____.

If you're warm, you should _____.

Other rules: _____

Quiet Hours/Study Time:

It's quiet hours, designated for sleeping between _____ and _____.

If someone needs to study, they should _____ and other roommates should _____.

Other rules: _____

Mail:

Mail key is stored _____.

Mail box should be checked _____ by _____.

Mail for other roommates should be _____.

Other rules: _____

Conflict Resolution:

Conflicts should be resolved by _____.

Conflicts should not be resolved by _____.

To prevent conflict, we will _____.

I know my issues that may produce conflict are _____.

Other rules: _____.

Safety:

The door should be unlocked/locked/deadbolted/propped open

When everyone is home _____

When someone is home _____

When no one is home _____

When you're about to come back _____

When guests are over _____

Other situations: _____.

Other Safety Precautions: _____.

Shared Supplies:

The following supplies will be shared: (example: cleaning supplies, paper towel, etc.)

Item: _____ Purchased by: _____

Money for the items will be collected by _____.

Other rules: _____.

_____.

Chores:

Chores that need to be done:

1. Vacuum (Frequency: _____ Deadline: _____)
a. Expectations: _____

2. Mop (Frequency: _____ Deadline: _____)
a. Expectations: _____

3. Sweep (Frequency: _____ Deadline: _____)
a. Expectations: _____

4. Clean Bathrooms (Frequency: _____ Deadline: _____)
a. Expectations: _____

5. Empty and Load Dishwasher (Frequency: _____ Deadline: _____)
a. Expectations: _____

6. Clean Kitchen (Frequency: _____ Deadline: _____)
a. Expectations: _____

7. _____ (Frequency: _____ Deadline: _____)
a. Expectations: _____

8. _____ (Frequency: _____ Deadline: _____)
a. Expectations: _____

9. _____ (Frequency: _____ Deadline: _____)
a. Expectations: _____

Break them up into groups (as many groups as there are roommates, you can include a break as a group too, if you like). Try to make them even, you can try giving each a weekly task and a daily task, or put a couple weekly tasks in one group and a daily one in another, etc. Divide them up however you wish.

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

7. _____ 8. _____

List each group, and rotate who is in charge of the assignment each week. There are many different ways you can do this, get creative and do it however you like.

